

it is safe to assume doing research or finishing manuscript. The secretary department will give you his works that covers es. He is currently working magnum opus, an eight volume history of Medieval lyric poetry, the third volume of which published this winter.

Thursday, Nov. 9, he delivered the James Loeb Memorial Lecture at Harvard entitled 'The Later Latin Poets', which established the basis for his humanist trends in poetry and post-war literature.

and the poets Sidanius Apollinaris, Claudian, and Futillianus as the "break in the frivolous literature of the past," and at their conversion to Christianity and belief in Christian duty and responsibility as a significant factor in the literary themes towards man and concern for man.

"The achievements of these three poets, by turning towards Christian responsibility, created a tripod, so to speak, of Christian humanism, Germanic barbarian tradition, and classical tradition, upon which not only the Middle Ages but our own age essentially stand."

He is a loquacious man, and you must talk to him to understand him. You learn that he is a man of strong opinions, with an intense concern for his personal and intellectual freedom.

"I like my freedom," he says, "I don't want to feel that I'm limited — whether politically or intellectually." His background explains this concern.

Born in Transylvania in 1920, nine days after the region was annexed to Rumania, he grew up as a Hungarian under Rumanian rule. In 1943, he received his Ph.D. from the University of Budapest, and at 23 was one of the youngest to publish a doctoral dissertation.

While he was at Budapest, the Germans conquered and occupied Hungary and Poland.

"From 1939 to 1945 my generation could not go outside Hungary, except of course to go to Germany."

He joined the Resistance and aided Poles who fled through Hungary to Egypt, and eventually to England. He acted as the middle-man in supplying Resistance fighters with arms, and his apartment was filled with weapons throughout the war.

After 1945, the Communists gained control of Hungary, and one tyranny was replaced by another. In 1948, he crossed the border illegally with his mother, and after barely escaping from the Communist sector of Austria, arrived in Switzerland. His only possession at the time was his typewriter, which he carried across the border. He lives now, with his mother, in an apartment house converted from a mansion modeled after a chateau on the



Photo by David... Prof. Joseph Szoverffy of the Modern Language Department in class in Medieval narrative prose literature.

Loire River in France. Standing in a room appointed with French provincial furniture and bedraped with part of his large collection of oriental rugs, he observed that: "All that I have, came from this typewriter."

In Switzerland he received his Dr.Phil. Habil. from the University of Fribourg. He taught at Fribourg and in Holland, and then moved to Ireland in 1950, where he became an Irish citizen and an archivist for the Irish Folklore Commission at University College, Dublin.

In 1957 he moved to Canada and taught at the University of Ottawa. In 1962 he came to the United States and became Associate Professor of Medieval German Literature and Philology at Yale University. He then became an American citizen.

In 1965 he became Professor of German and Medieval Studies at Boston College.

His concern for personal freedom and humanistic study are evidenced in his opinions on what improvements could be made at BC, specifically, the core curriculum.

Dr. Szoverffy thinks that there are too many core requirements of theology and philosophy, and that these tend to overload the student and prevent him from taking courses in humanities that may be more personally relevant to him.

"There are too many prescribed courses in the core curriculum,"

he says, "and their number be cut down, letting the take electives in studies."

He objects to the requirements on practical than philosophical growth. He thinks that two courses than the current four, sufficient for many studies. "I am not against a taking many theology he explains, "as long chooses them."

In summarizing his the core curriculum Szoverffy, who himself cated at the University pest after fulfilling the requirements' of a graduate states that "I feel it give a second look as to the new core requirements published five years ago) their objectives in education, since I am not convinced about it.

"I believe that Boston students are intellectually well equipped and can with students from better cities; but frequently I we don't give them enough. We must expose even on an undergraduate to intellectual problems of spoon-feeding them."

If you disagree with suffer from an inability municate properly in English another language in a him. He speaks six a fourteen, so you should any problem.

The Norelco Tripleheader. The closest, fastest, most comfortable shaver on wheels. On campus. On-off switch.

also has three Norelco groove™ "floating heads", give you 35% closer. So we dare to match shaves a blade. But comfortable because the Norelco rotary shave without a nick or a

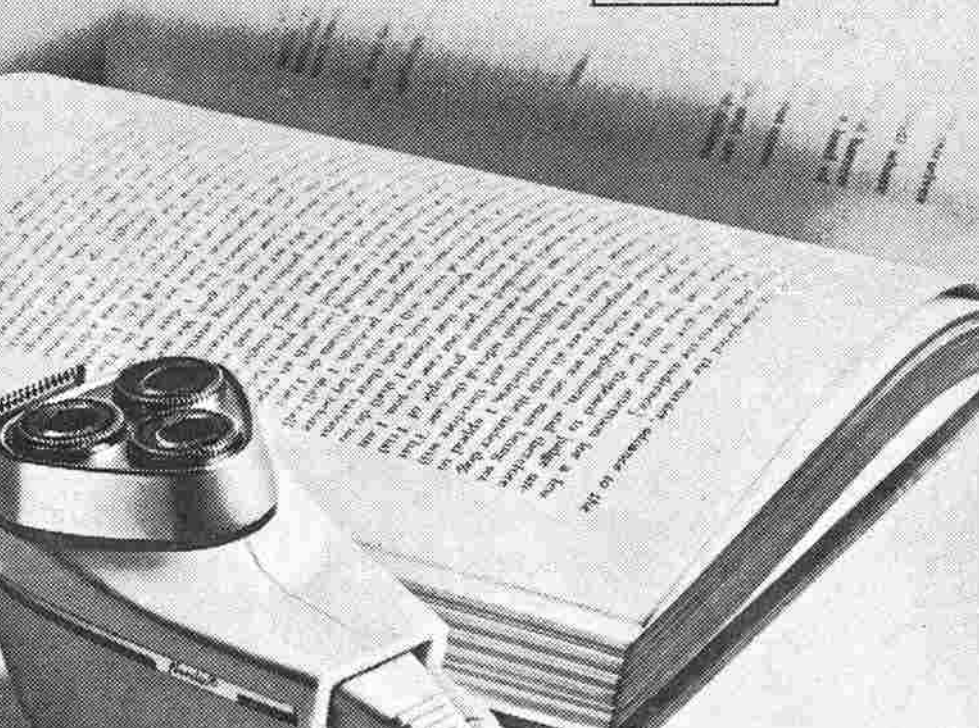
pinch while the floating heads swing over the hills and valleys of your face. And there's a pop-up trimmer to give you an edge on your sideburns.

Now there's a Rechargeable Tripleheader Speedshaver® 45CT too. It works with or without a cord. And delivers twice

as many shaves per charge as any other rechargeable.



Two great Tripleheaders with more features than any other shavers on the market.



Joint committee formed to act on academic rights

Following a suggestion by Rev. Charles Donovan, S.J., vice-president, a joint committee is being formed to act on recommendations concerning academic rights of the Study of Life. The committee will be composed of two members from the Educational Policy Committees of each of the four colleges.

The recommendations of the Study include the drafting of a charter on academic rights and responsibilities, which would guarantee the student foreknowledge of course content, term requirements, etc. Also suggested is the composition of a bill of rights precisely stating the safeguards students have against such things as search and seizure and the strict separation of academic records from counseling and disciplinary records.

The members of the joint committee as selected by the respective EPC's are: assistant professor of chemistry Neil